Baldwin Park ES

Media Center Collection Development Plan
2023-24

Andrew Schwartz

Andrew Schwartz (Sep 25, 2023 14:12 EDT)

Andrew Schwartz
Principal

Sherry Genovese

Sherry Genovese
Certified Educational Media Specialist

Table of Contents

Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Baldwin Park ES serves 767 students enrolled in grades Kindergarten through fifth. The student population's ethnicity is made of 32% Hispanic and 68% Non-Hispanic students. Additionally, we serve a diverse population made up of 75% White, 8% Black, 1% Native, 7% Asian, 0% Pacific, and 9% Multicultural students.

The administration includes Principal Andrew Schwartz and Assistant Principal Danielle Brancato Baldwin Park ES is proud to offer the many special programs which provide students with opportunities. These include Chess club, Petite palate art club, Green Team, Cooking class, Volleyball, Pottery, Fit Kidz 4 Fun, Tennis, Basketball, Cheer/Dance, Orlando City Soccer, Golf, Irish Dance, Baseball/Softball, Girl Scouts. A thorough analysis of the current media center collection at Baldwin Park ES indicates that the average age of the collection is 2006 and the number of books per student is 18. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection. At this time, Baldwin Park ES does meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns

- The collection age of 2006 is below the county average of 2008
- The average publication date of 2006 is not in the acceptable range so this needs to be improved.
- Many Non-fiction books are out of acceptable date range and need weeding attention.
- Removing older books will improve the average publication date.
- The ratio of Fiction vs Non-fiction books in the collection is not too out of balance.
- Weeding will focus on OCPS Catalog Project Expectations as well as aged titles in fiction and non-fiction.

School Assessment Analysis

The school analysis provides an overview of the school's assessment data for the previous two school years.

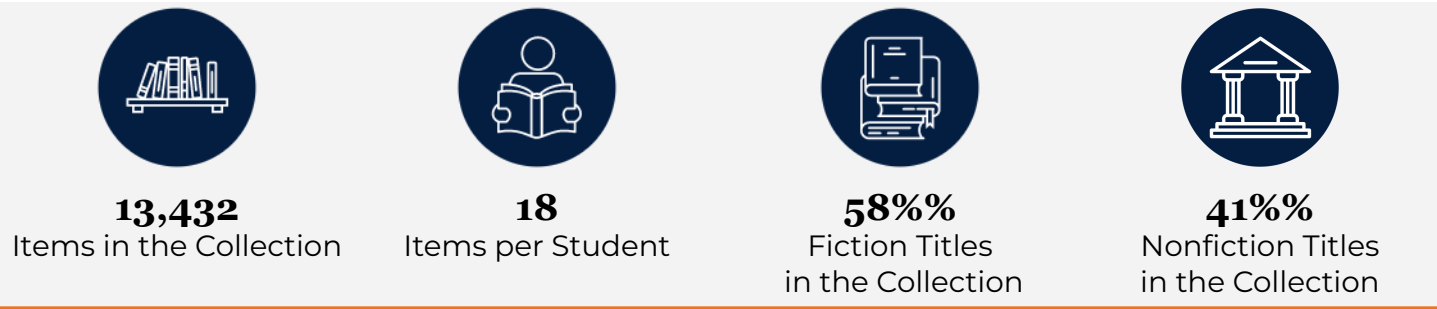| Proficiency Data							
Assessment	**2021-22**	**Assessment**	**2022-23**	**Assessment**	**2021-22**	**Assessment**	**2022-23**
		Star Early Literacy Proficiency	69%				
		Star Reading Proficiency	76%			*Star Math Proficiency*	75%
FSA ELA Grade 3	74%	*FAST ELA Proficiency Grade 3*	72%	*FSA Math Grade 3*	77%	*FAST Math Proficiency Grade 3*	84%
FSA ELA Grade 4	78%	*FAST ELA Proficiency Grade 4*	73%	*FSA Math Grade 4*	77%	*FAST Math Proficiency Grade 4*	76%
FSA ELA Grade 5	79%	*FAST ELA Proficiency Grade 5*	72%	*FSA Math Grade 5*	74%	*FAST Math Proficiency Grade 5*	72%
NGSSS Sci 5 EOC	75%	*NGSSS Sci 5 EOC*	79%				

Comparison between 2021-22 and 2022-23 Testing Data
(adapted from https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml)
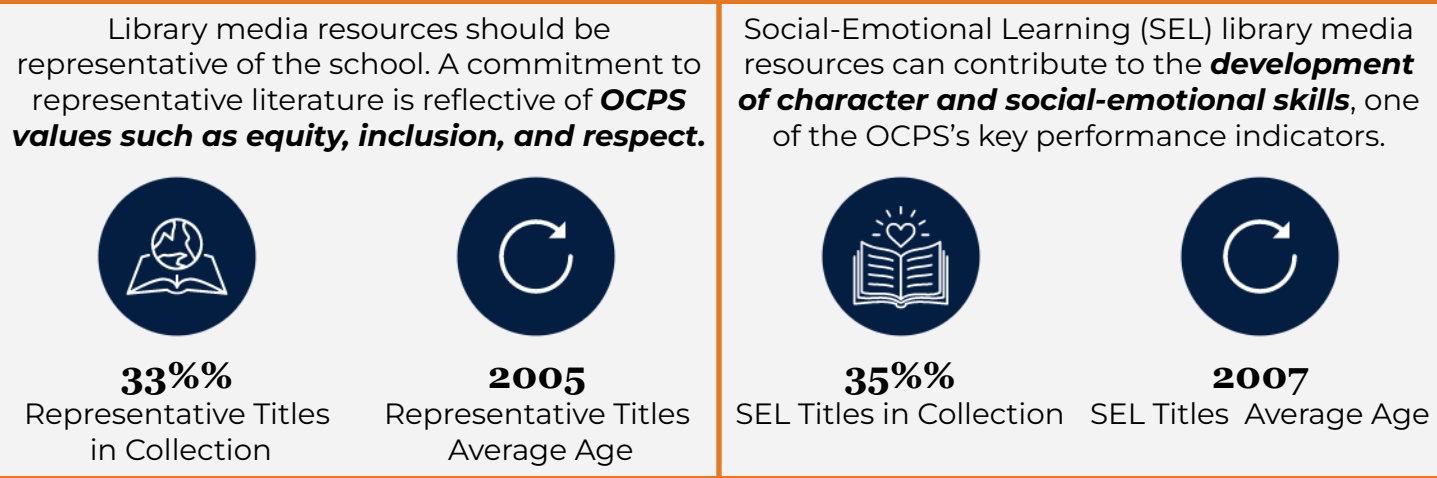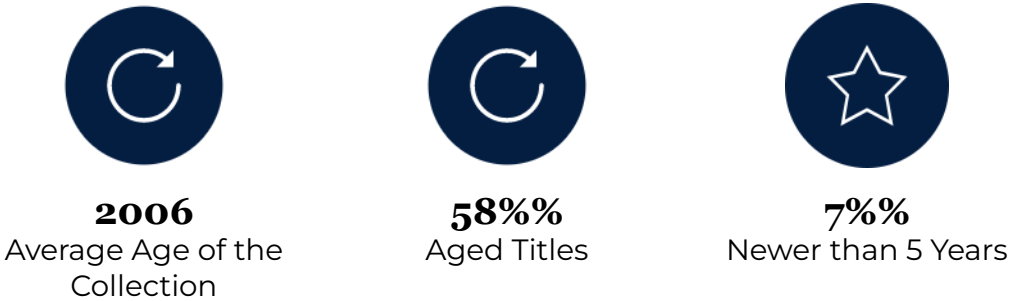In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data. The implementation of FAST K-2 in the 2022-23 school year was the first administration of statewide assessments for students in grades K-2. These assessments include Star Early Literacy Proficiency, Star Reading Proficiency, and Star Math Proficiency.
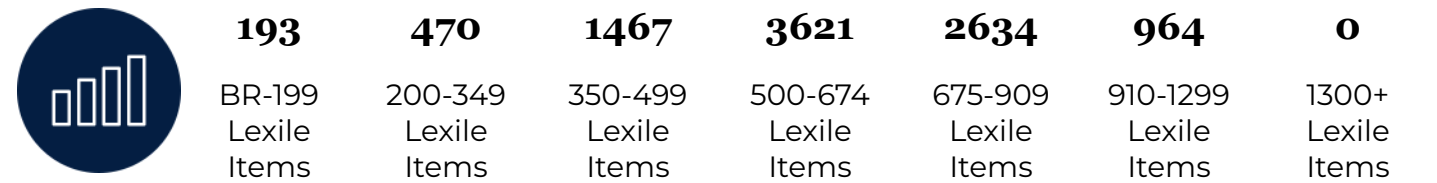
Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.

13,432
Items in the Collection

18
Items per Student

58%%
Fiction Titles
in the Collection

41%%
Nonfiction Titles
in the Collection

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collection.

2006
Average Age of the
Collection

58%%
Aged Titles

7%%
Newer than 5 Years

Library media resources should be representative of the school. A commitment to representative literature is reflective of *OCPS values such as equity, inclusion, and respect.*

Social-Emotional Learning (SEL) library media resources can contribute to the *development of character and social-emotional skills*, one of the OCPS's key performance indicators.

33%%
Representative Titles
in Collection

2005
Representative Titles
Average Age

35%%
SEL Titles in Collection

2007
SEL Titles Average Age

Library media resources are distributed across the *Lexile reading level ranges* noted below.

	193	**470**	**1467**	**3621**	**2634**	**964**	**0**
	BR-199 Lexile Items	200-349 Lexile Items	350-499 Lexile Items	500-674 Lexile Items	675-909 Lexile Items	910-1299 Lexile Items	1300+ Lexile Items

Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	83	2008
Philosophy & Psychology	49	2007
Religion	44	2004
Social Sciences	882	2003
Language	61	2005
Science	1346	2007
Technology	639	2008
Arts & Recreation	516	2006
Literature	319	2005
History & Geography	606	2005
Biography	837	2005
Easy	3864	2003
General Fiction	3620	2009
Graphic Novels	340	2011

Notes
- Many of the non-fiction and biography titles need to be updated based on the date of publication.
- This collection contains many of the titles suggested by the DOE list and the new B.E.S.T. Standards suggested readings.
- The non-fiction and biography categories with the oldest average age need the most attention.

Representation Analysis

Enrollment & Demographic Data					
767 2023-24 Student Enrollment as of September 7, 2023	**Subgroups**		**Federal Ethnicity**		
	13% ELL	**13%** ESE	**32%** Hispanic	**68%** Non-Hispanic	
Federal Race Category					
75% White	**8%** Black	**1%** Native	**7%** Asian	**0%** Pacific	**9%** Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Baldwin Park ES in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	32%	139	1%	2007
Black	8%	401	3%	2006
Native	1%	170	1%	2002
Asian	7%	146	1%	2002
Pacific	0%			

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	**Selection Priorities** ● Priority 1 Purchasing Materials to bring the non-fiction section up to date. ● Priority 2 Purchasing Current Biographies ● Priority 3 Focusing on the balance of books based on student representation.
	Weeding Priorities ● Priority 1 Weeding the oldest books from non-fiction section ● Priority 2 Weeding oldest out of date biographies ● Priority 3 Weed the fiction section to make room for newer series.
2024-2025	**Selection Priorities** ● Priority 1 Focus on balance of non-fiction and fiction collection based on subgroups ● Priority 2 Focus on balance of classification sections ● Priority 3 TBD based on 23-24 goals met

	Weeding Priorities ● Priority 1 Weeding will focus on the OCPS Catalog Project as well as aged titles in fiction and/or nonfiction. ● Priority 2 TBD based on 22-23 goals met

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds	
Source	*Amount*
State (1001111000)	$10,210.36
Internal Accounts	
Source	*Amount*
Book Fair Profits	
Scholastic Bucks	
Library Fines	861.90
Grants or Donations	
TOTAL	11,072.26

Purchasing Plan 2023-2024

Approximate Purchasing Plan	
Purpose	**Amount**
Sunshine State Books	2,000
Non-Fiction Books	5,000
Biographies	2,000
TOTAL	9,000

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection
- Weeding the oldest books from the non-fiction collection slightly improved the collection age.
- New non-fiction books should help the age of the collection.
- Increased weeding is intended for this year with the goal of improving the collection age.

2022-23 Purchased and Weeded Materials		
Materials Added to the Collection 286	Materials Weeded from the Collection	**970**

Category	2022-23	2023-24
Items in the Collection	13893	13,432
Items per Student	18	18
Average Age of Collection	2005	2006
Representative Titles in the Collection	33%	33%%

OCPS Baldwin Park ES Collection Development Plan 2023-2024

Final Audit Report   2023-09-25

Created:	2023-09-25
By:	Sherry Genovese (sherry.genovese@ocps.net)
Status:	Signed
Transaction ID:	CBJCHBCAABAAQL2i98hOWc48ahZ7BuqnAX1ZQ--i6utv

"OCPS Baldwin Park ES Collection Development Plan 2023-2024" History

📄 Document created by Sherry Genovese (sherry.genovese@ocps.net)
2023-09-25 - 6:07:52 PM GMT- IP address: 168.184.83.2

✉ Document emailed to Andrew Schwartz (andrew.schwartz@ocps.net) for signature
2023-09-25 - 6:10:37 PM GMT

📄 Email viewed by Andrew Schwartz (andrew.schwartz@ocps.net)
2023-09-25 - 6:11:58 PM GMT- IP address: 168.184.83.136

✍ Document e-signed by Andrew Schwartz (andrew.schwartz@ocps.net)
Signature Date: 2023-09-25 - 6:12:11 PM GMT - Time Source: server- IP address: 168.184.83.136

✉ Document emailed to Sherry Genovese (sherry.genovese@ocps.net) for signature
2023-09-25 - 6:12:12 PM GMT

📄 Email viewed by Sherry Genovese (sherry.genovese@ocps.net)
2023-09-25 - 6:13:57 PM GMT- IP address: 168.184.83.2

✍ Document e-signed by Sherry Genovese (sherry.genovese@ocps.net)
Signature Date: 2023-09-25 - 6:14:16 PM GMT - Time Source: server- IP address: 168.184.83.2

✅ Agreement completed.
2023-09-25 - 6:14:16 PM GMT

📄 Adobe Acrobat Sign